

SCHRIFTENVERZEICHNIS // Dr. phil. Julia Dietrich

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Beiträge in Zeitschriften mit Peer Review

- (1) Marttinen, E., **Dietrich, J.**, & Salmela-Aro, K. (2018). Intentional engagement in the transition to adulthood: An integrative perspective on identity, career, and goal developmental regulation. *European Psychologist, 23*, 311-323.
- (2) Ketonen, E., **Dietrich, J.**, Moeller, J., Salmela-Aro, K., & Lonka, K. (2018). The role of daily autonomous and controlled educational goals in students' academic emotion states: An experience sampling method approach. *Learning and Instruction, 53*, 10-20.
- (3) **Dietrich, J.**, Viljaranta, J., Moeller, J., & Kracke, B. (2017). Situational expectancies and task values: Associations with students' effort. *Learning and Instruction, 47*, 53-64.
- (4) Moeller, J., **Dietrich, J.**, Eccles, J. S., & Schneider, B. (2017). Passionate experiences in adolescence: Situational variability and long-term stability. *Journal of Research on Adolescence, 27*, 255-488.
- (5) Dreer, B., **Dietrich, J.**, & Kracke, B. (2017). From in-service teacher development to school improvement: Factors of learning transfer in teacher education. *Teacher Development, 21*, 208-224.
- (6) Marttinen, E., **Dietrich, J.**, & Salmela-Aro, K. (2016). Dark shadows of rumination: Finnish young adults' identity profiles, personal goals and concerns. *Journal of Adolescence, 47*, 185-196.
- (7) Symonds, J., **Dietrich, J.**, Chow, A., & Salmela-Aro, K. (2016). Mental health improves after transition from comprehensive school to vocational education or employment in England: A national cohort study. *Developmental Psychology, 52*, 652-665.
- (8) Taskinen, P. H., **Dietrich, J.**, & Kracke, B. (2016). The role of parental values and child-specific expectations in the science motivation and achievement of adolescent girls and boys. *International Journal of Gender, Science and Technology, 8*, 103-123.
- (9) **Dietrich, J.**, Dicke, A.-L., Kracke, B., & Noack, P. (2015). Teacher support and its influence on students' intrinsic value and effort: Dimensional comparison effects across subjects. *Learning and Instruction, 39*, 45-54.
- (10) Silinskas, G., **Dietrich, J.**, Pakarinen, E., Kiuru, N., Aunola, K., Lerkkanen, M.-K., Hirvonen, R., Muotka, J., & Nurmi, J.-E. (2015). Children evoke similar affective and instructional responses from their teachers and mothers. *International Journal of Behavioral Development, 39*, 432-444.
- (11) Ranta, M., **Dietrich, J.**, & Salmela-Aro, K. (2014). Career and romantic relationship goals and concerns during emerging adulthood. *Emerging Adulthood, 2*, 17-26.
- (12) Reese, G. & **Dietrich, J.** (2014). I am therefore I do: Group identification and effort for achievement goals. *Social Sciences, 3*, 941-947.
- (13) Schindler, I., **Dietrich, J.**, & Berg, C. A. (2014). Why collaborate with close others when choosing a college major? *Journal of Educational and Developmental Psychology, 4*, 128-142.

- (14) Tynkkynen, L., **Dietrich, J.**, & Salmela-Aro, K. (2014). Career goal-related success expectations across two educational transitions: A 7-year longitudinal study. *European Journal of Developmental Psychology, 11*, 356-372.
- (15) **Dietrich, J.**, Lichtwarck-Aschoff, A., & Kracke, B. (2013). Deciding on a college major: Commitment trajectories, career exploration, and academic well-being. *Diskurs Kindheits- und Jugendforschung, 8*, 305-318.
- (16) **Dietrich, J.**, & Salmela-Aro, K. (2013). Parental involvement and adolescents' career goal pursuit during the post-school transition. *Journal of Adolescence, 36*, 121-128.
- (17) **Dietrich, J.**, Shulman, S., & Nurmi, J.-E. (2013). Goal pursuit in young adulthood: The role of personality and motivation in goal appraisal trajectories across 6 years. *Journal of Research in Personality, 47*, 728-737.
- (18) Sortheix, F., **Dietrich, J.**, Chow, A., & Salmela-Aro, K. (2013). Career values and engagement in the transition from education to work. *Journal of Vocational Behavior, 83*, 466-475.
- (19) **Dietrich, J.**, Parker, P. D., & Salmela-Aro, K. (2012). Phase-adequate engagement at the post-school transition. *Developmental Psychology, 48*, 1575-1593.
- (20) **Dietrich, J.**, Jokisaari, M., & Nurmi, J.-E. (2012). Work-related goal appraisals and stress during the transition from education to work. *Journal of Vocational Behavior, 80*, 82-92.
- (21) **Dietrich, J.** & Kracke, B. (2011). Brief report: Cross-informant ratings of self- and other-regulation at career transitions in adolescence. *Journal of Adolescence, 34*, 1097-1101.
- (22) **Dietrich, J.**, Kracke, B., & Nurmi, J.-E. (2011). Parents' role in adolescents' decision on a college major: A weekly diary study. *Journal of Vocational Behavior, 79*, 134-144.
- (23) Noack, P., Kracke, B., Gniewosz, B., & **Dietrich, J.** (2010). Parental and school effects on students' occupational exploration: A longitudinal and multilevel analysis. *Journal of Vocational Behavior, 77*, 50-57.
- (24) **Dietrich, J.** & Kracke, B. (2009). Career-specific parental behaviors in adolescents' development. *Journal of Vocational Behavior, 75*, 109-119.

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- (25) **Dietrich, J.** (2019). Methoden der Veränderungsmessung. In B. Kracke & P. Noack (Eds.), *Handbuch Entwicklungs- und Erziehungspsychologie*. Heidelberg, Berlin: Springer VS.
- (26) **Dietrich, J.**, & Salmela-Aro, K. (2015). Emerging adults and work: A model of phase-adequate engagement. In J. J. Arnett (Ed.), *Oxford Handbook of Emerging Adulthood* (pp. 334-345). New York: Oxford University Press.
- (27) Moeller, J., Eccles, J. S., Salmela-Aro, K., **Dietrich, J.**, Schneider, B., & Grassinger, R. (2015). Passion and motivation. In J. D. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences* (2nd edition, Vol 17) (pp. 570-576). Oxford: Elsevier.
- (28) **Dietrich, J.**, Andersson, H., & Salmela-Aro, K. (2014). Developmental psychologists' perspective on pathways through school and beyond. In P. Blanchard, F. Bühlmann, & J.-A. Gauthier (Eds.), *Advances in sequence analysis: Methods, theories and applications* (pp. 129-150). New York: Springer.

Monographie

- (29) **Dietrich, J.** (2010). Adolescents' and parents' developmental regulation during the transition from school to higher education. Dissertation, Universität Erfurt. Verfügbar unter: <http://d-nb.info/101636783X/34>

Eingeladene Vorträge

11.2017	Momentane Motivation in Lehrveranstaltungen. Institut für Bildungswissenschaften, Universität Leipzig
03.2016	Pursuing Career Goals in Adolescence and Young Adulthood. Konferenz "Educational inequality in an international context" an der British Academy, London
09.2014	Motivation in Context: Role of Parents and Teachers. Institute of Psychology, Universität Jyväskylä
08.2012	Trajectories of Career Goal Engagement: An Application of the 3-Step Approach to Growth Mixture Modeling in Mplus 7. Fourth Dutch Mplus Users Meeting, Universität Utrecht

Konferenzbeiträge (Erstautorenschaften)

- Dietrich, J.,** Moeller, J., Viljaranta, J., & Kracke, B. (2018). Using experience sampling method data for evaluating learning activities. Paper presented at the International Conference on Motivation (ICM/Earli SIG 8), Aarhus.
- Dietrich, J.,** Moeller, J., Guo, J., Viljaranta, J., & Kracke, B. (2018). In-the-moment profiles of expectancies, task values, and costs. Paper presented at the Convention of the Association for Psychological Science (APS), San Francisco.
- Dietrich, J.,** Taskinen, P., & Kracke, B. (2015). Die Rolle der Eltern für die Motivation Naturwissenschaftler/in werden zu wollen. Paper presented at the Meeting of the Gesellschaft für Empirische Bildungsforschung (GEBF), Bochum.
- Dietrich, J.,** Viljaranta, J., Moeller, J., & Kracke, B. (2015). Expectancy and value as in-the-moment predictors of students' effort. Paper presented at the SELF Biennial International Conference, Kiel.
- Dietrich, J.** (2014). Adolescents' and parents' math-related motivational beliefs and adolescents' preferences for science careers. Paper presented at the Gender & STEM Network Conference, Berlin.
- Dietrich, J.,** Andersson, H., Tsai, Y.-M., & Salmela-Aro, K. (2014). Self-determined goal pursuit and motivational experience. Paper presented at the International Conference on Motivation (ICM/Earli SIG 8), Helsinki, Finland.
- Dietrich, J.,** Dicke, A.-L., Kracke, B., & Noack, P. (2014). Classroom effects on students' motivational development. Paper presented at the International Conference on Motivation (ICM/Earli SIG 8), Helsinki, Finland.
- Dietrich, J.,** Kracke, B., & Noack, P. (2014). Co-regulating the post-high school transition: Adolescents and their parents. Paper presented at the Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Dietrich, J.,** Noack, P., & Kracke, B. (2014). Motivation at school as an antecedent of adolescent career development. Paper presented at the Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Dietrich, J.,** Kracke, B., & Noack, P. (2013). Entwicklung von Schulengagement nach dem Eintritt in die Sekundarstufe. Paper presented at the Conference of the Educational Psychology Section of the German Psychological Society (DGPs), Hildesheim.

- Dietrich, J.,** Nurmi, J.-E., & Jokisaari, M. (2013). Wohlbefinden und phasenadäquates berufliches Engagement als Ressourcen für den Berufseinstieg. Paper presented at the Conference of the Developmental Psychology Section of the German Psychological Society (DGPs), Saarbrücken.
- Dietrich, J.,** Tynkkynen, L., & Salmela-Aro, K. (2013). Angemessenes Engagement beim Übergang von der Schule zur nachschulischen Ausbildung. Paper presented at the Meeting of the German Society for Empirical Educational Research (GEBF), Frankfurt.
- Dietrich, J.,** Komes, J., & Kracke, B. (2012). Career-related parenting behaviors and exploration in Mexican adolescents. Paper presented at the Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Dietrich, J.,** Salmela-Aro, K., & van de Schoot, R. (2012). Pursuit of career goals during the transition to adulthood. Paper presented at the Meeting of the International Society for the Study of Behavioural Development, Edmonton, Canada.
- Dietrich, J.,** Salmela-Aro, K., & van de Schoot, R. (2012). Persönliche Ziele in der Berufswahl: Jugendliche am Übergang Schule – Ausbildung/Studium. Paper presented at the Conference of the German Psychological Society (DGPs), Bielefeld.
- Dietrich, J.,** Kracke, B., & Nurmi, J.-E. (2011). Parents' role in adolescents' decision on a college major: A weekly diary study. Poster presented at the SRCD Biennial Meeting, Montreal, Canada.
- Dietrich, J.** & Salmela-Aro, K. (2011). Pursuit of career goals in secondary school and beyond: The role of school engagement and burnout. Paper presented at the European Conference for Developmental Psychology, Bergen, Norway.
- Dietrich, J.** & Salmela-Aro, K. (2011). Career-related personal goals across the post-school transition. Paper presented at the Conference of the Society for Longitudinal and Life Course Studies (SLLS), Bielefeld.
- Dietrich, J.,** Kracke, B., Noack, P., & Diener, K. (2010). Aktivitäten von Jugendlichen und Eltern am Übergang Schule–Studium/Berufsausbildung. Die Rolle von Transitionsphase und Entscheidungsstatus. Poster presented at the Conference of the German Psychological Society (DGPs), Bremen.
- Dietrich, J.,** Kracke, B., Noack, P., & Diener, K. (2010). Perceptions of adolescents' and parents' career-related activities. Paper presented at the Meeting of the Society for Research on Adolescence, Philadelphia, USA, and at the EARLI SIG 14 Conference, Munich.
- Dietrich, J.,** Jokisaari, M., & Nurmi, J.-E. (2009). Work-related goals and stress during the transition from school to work. Paper presented at the European Conference on Developmental Psychology, Vilnius, Lithuania.
- Dietrich, J.** & Kracke, B. (2009). Selbstregulation von Jugendlichen und Fremdregulation ihrer Mütter am Übergang Schule–Ausbildung/Studium. Poster presented at the Conference of the Developmental Psychology Section of the German Psychological Society (DGPs), Hildesheim.
- Dietrich, J.** (2008). Parental career-related behaviors and adolescents' career self-efficacy, career exploration, and career uncertainty. Paper presented at the Meeting of the International Society for the Study of Behavioural Development, Würzburg.
- Dietrich, J.,** Jokisaari, M., & Nurmi, J.-E. (2008). Work-related goals and stress during the transition from school to work. Poster presented at the Meeting of the International Society for the Study of Behavioural Development, Würzburg.
- Dietrich, J.,** Kracke, B., & Noack, P. (2008). Tell me what your parents work and I tell you what you will become!? Paper presented at the Congress of the European Society for Family Relations, Jyväskylä, Finland.

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Dietrich, J. & Kracke, B. (2007). Intergenerationale Transmission von Vorstellungen zur Vereinbarkeit von Beruf und Familie: Eine retrospektive Studie mit jungen Frauen. Paper presented at the Conference of the Developmental Psychology Section of the German Psychological Society (DGPs), Heidelberg.

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